SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY					
SAULT STE. MARIE, ONTARIO					
SAULT COLLEGE					
COURSE OUTLINE					
COURSE TITLE:	AC CIRCUIT	S AND MACHINES	3		
CODE NO. :	ELR109		SEMESTER:	TWO	
PROGRAM:	ELECTRICAL / POWER GENERATION / INSTRUMENTATION TECHNICIAN				
AUTHOR:	A. GOODERHAM				
DATE:	JAN 2011	PREVIOUS OUTL	INE DATED:	JAN 2010	
APPROVED:	60	Corey Meunie CHAIR	r''	DATE	
TOTAL CREDITS:	4				
PREREQUISITE(S):	ELR100 ELECTRICAL FUNDAMENTALS DC				
HOURS/WEEK:	5				
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I. COURSE DESCRIPTION:

An analytical study of series, parallel and series-parallel AC circuits, impedance networks, network theorems and poly-phase circuits. Fundamentals of DC circuit analysis in RL circuits is followed by AC analysis techniques in RL, RC and RLC circuits. An overview of the basic construction and operation of AC machines and transformers completes the course content.

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II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Analyse a DC circuit containing inductors and resistors, to determine charge and discharge characteristics.

Potential Elements of the Performance:

- Completion of RL cct questions regarding time constants
- Completion of RL cct questions requiring the solution of the time for threshold voltage or current level achievement Completion of test

2. Determine the impedance and operation of single-phase AC circuits using phasors and complex math.

Potential Elements of the Performance:

- Completion of complex math questions including the j
 operator
- Completion of basic trigonometry questions
- Completion of polar and rectangular conversions
- Analysis of single-phase circuit operation using complex math, to find impedance(s), voltage and current values
- Completion of test

3. Analyse a three-phase cct with respect to type (Delta or Wye) and solve for both line and phase voltages and currents.

Potential Elements of the Performance:

- Completion of three-phase cct questions regarding line and phase values
- Completion of three-phase cct questions having combinations of delta and wye generators and impedance loads
- Completion of three-phase transformer connections and values
- Analysis of ideal vs real transformer model calculations, including no-load vs full-load phasor diagrams using R, L and C loads
- Investigate the characteristics of 3-phase synchronous AC generators
- Completion of test

III. TOPICS:

INDUCTANCE
 RL ,DC CIRCUITS
 AC FUNDAMENTALS (REVIEW)
 PHASORS & COMPLEX NUMBERS
 RL , RC & RLC AC CIRCUITS, RESONANCE & FILTERS
 SERIES-PARALLEL AC CIRCUITS
 POWER IN AC CIRCUITS
 AC NETWORKS
 THREE-PHASE AC SYSTEMS
 TRANSFORMERS
 THREE-PHASE AC GENERATORS

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IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Principles of Electric Circuits , 9th Ed. , by Floyd

V. EVALUATION PROCESS/GRADING SYSTEM:

Three Tests @ 33 % each + Review Assignment @ 1% : TOTAL 100%

NOTES: If a student misses a test or surprise quiz (maximum 5% of final grade) without contacting the instructor, the Dean's office or the switchboard prior to the test or quiz, a mark of zero will be granted without a re-write option.

Surprise Quiz's may be given for a maximum of 5% of the final grade and are attributed toward the next test percentage value.

No rewrites are given for any test attempted.

The following semester grades will be assigned to students:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	4.00
A	80 - 89%	
В	70 - 79%	3.00
С	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical
U	placement or non-graded subject area. Unsatisfactory achievement in
	field/clinical placement or non-graded subject area.
Х	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the
	requirements for a course.
NR W	Grade not reported to Registrar's office. Student has withdrawn from the course without academic penalty.

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VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.